



THE CAMPUS VOICE

Title suggested by: Aline Hamdar/Grade8

JANUARY 2026 HIGHLIGHTS



A MESSAGE FROM OUR PRINCIPAL



"The Campus Voice is the living imprint of our school's heartbeat—where every issue captures the voices, ideas, and moments that shape the soul of Lycée Emmanuel."

It is with joy and pride that we announce the launch of the Lycée Emmanuel Newspaper, The Campus Voice, beginning with this first issue.

Every month, it will bring our entire community closer to what truly matters: the life of our students—their projects, achievements, initiatives, and the stories that make our school a family.

Within these pages, you will discover not only events and accomplishments, but also the quiet efforts, the teamwork, and the small victories that shape our students every day.

May this newspaper strengthen the bond between home and school and allow every parent to feel present in the journey of learning and growth.

Most of all, may it celebrate the voices of our students—because when they are heard, they shine.

Our school is growing, but our spirit remains the same: a place where learning is guided by care, values, and a true sense of belonging.

Thank you for being part of this journey. Welcome to our newspaper—welcome to the voice of a School with a Heart.

Paty Hanna
Principal, Lycée Emmanuel

Our Curious Beginners (Preschool)



Be a Germ Buster

Learning Healthy Habits Through Fun and Discovery

From January 9 to January 13, Preschool and Level 1 students at Lycée Emmanuel took part in an engaging and educational initiative focused on staying safe from viruses and preventing the spread of germs.

Through an interactive PowerPoint presentation and a series of exciting hands-on experiments, students were introduced to essential health and hygiene practices in an age appropriate and enjoyable manner. The activities encouraged active participation and helped children understand the importance of healthy habits through play, exploration, and discovery.

This enriching experience allowed our young learners to build awareness while having fun, reinforcing positive routines that support their well-being in a joyful and meaningful way.



A Fresh and Colorful Learning Experience

On January 22, 2026, our KG2 students at Lycée Emmanuel enjoyed a delightful fruit salad activity connected to their current classroom theme. The children explored a variety of colorful fruits, discovering their shapes, textures, and colors while actively participating in the preparation process.

The activity was hands-on, engaging, and filled with excitement as the fruit salad was prepared fresh on the spot. This meaningful experience combined learning, cooperation, and healthy habits, allowing students to enjoy both the process and the delicious results.

Our Pathfinders (Cycles 1 & 2)

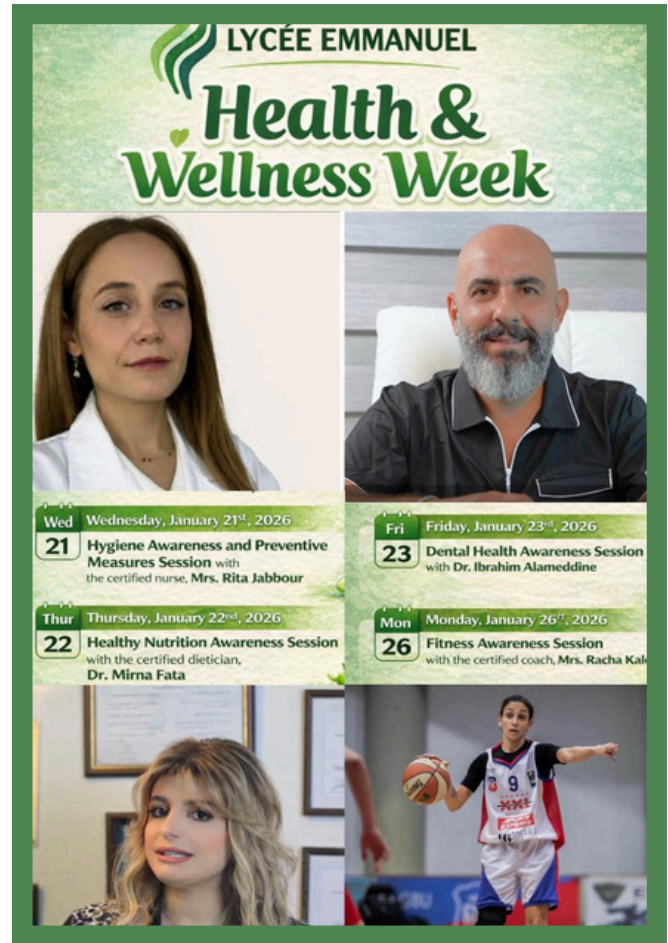
Health and Wellness Week

From January 21st to January 26th, Lycée Emmanuel organized a Health and Wellness Week for elementary students, focusing on promoting healthy lifestyles and well-being. Throughout four days, health specialists led interactive and age-appropriate awareness sessions.

- Day 1 addressed Health and Preventive Measures with certified nurse Mrs. Rita Jabbour.
- Day 2 focused on Healthy Nutrition with Dr. Mirna El Fata.
- Day 3 highlighted Dental Health with Dr. Ibrahim Alameddine.
- Day 4 concluded with Fitness Awareness led by certified coach Mrs. Racha Kalot.

The sessions were engaging and informative, allowing students to actively participate and ask questions. To reinforce learning, students received sanitizers from Optimal Medical, healthy snacks from Rifai, and dental care kits from Colgate.

Lycée Emmanuel continues to prioritize students' health through meaningful educational initiatives.



Our Future Leaders (Cycles 3 & 4)

Student Council Elections



Lycée Emmanuel successfully held its Student Council elections for the academic year 2025–2026 on Friday, January 16, 2026, for Cycle 3 and on Monday January 19, 2026, for Cycle 4.

Beyond academic achievement, candidates were expected to demonstrate key leadership qualities such as effective communication, conflict management, cooperation, and innovation, qualities that align closely with the school's core values.

Following the elections, the newly elected representatives will assume an active role in representing their classmates' voices. They will lead student-driven initiatives and work collaboratively with the administration to promote a positive, inclusive, and supportive school environment.

We congratulate all elected members and look forward to a year of meaningful student leadership and engagement.



Student Council Representatives 2025-2026



High School

- G10A: Sarah Abdel Aziz
- G10B: Lama Radwan
- G11A: Pamela Hashem
- G11B: Yana Alawieh
- S1G: Maria Hanna
- S2S: Elianne Baraki

Middle School

- G7: Amir Sleibi
- EB7: Mira Chaalan
- G8: Aya Allam
- EB8: Fatima Abboud
- G9: Adam Hamed
- EB9A: Abbas Hamedeh
- EB9B: Abbass Zaiter

Our MUN Delegates for 2025–2026



We are proud to announce our Model United Nations (MUN) delegates for the academic year 2025–2026 from Grades 7 and 8: Aline Hamdar, Tala Manaaki, Lynn Manaaki, Mariam Moghnieh, Charlize Hanna, Selena Msheik, Rebecca Hadchity, and Imad Abu Shakra.

Their MUN journey began at the start of the academic year under the guidance of their advisors and included intensive public speaking training sessions held on December 30, January 5, and January 22.

This initiative represents an important step in nurturing leadership, communication skills, and global awareness among students, equipping them with the tools needed to represent their school with confidence, responsibility, and professionalism. We wish all our MUN delegates every success as they continue their journey.

زيارة تربوية إلى البرلمان

في إطار التزامها بالتربية المدنية والتعلم القائم على التجربة، نظّمت ليسيه إيمانويل زيارةً تربويّةً إلى البرلمان لصفوف الحادي عشر والثاني عشر، وذلك يوم الجمعة 24 فبراير 2026.

جاءت هذه الزيارة في إطار المنهاج الدراسي، ولا سيّما ضمن دراسة الانتخابات البرلمانية، وهدفت إلى إثراء التعلم الأكاديمي لدى التلاميذ من خلال ربط المعارف النظرية بالتطبيق العملي في الواقع. خلال الزيارة، تعرّف التلاميذ على هيكلية البرلمان ووظائفه، واكتسبوا معرفة مباشرة بالعملية الديمقراطية ودور المؤسسات التشريعية في تسير شؤون الدولة.



هدفت هذه الزيارة إلى تعزيز فهم التلاميذ للنظام البرلماني والعمليات الانتخابية، وترسيخ روح المواطنة الفعّالة والوعي الديمقراطي، وربط التعلم داخل الفصل بالتجارب العملية والواقعية، وتشجيع التفكير النقدي والمشاركة الواعية في الحياة المدنية. تعكس مثل هذه المبادرات حرص المدرسة على إعداد مواطنين مسؤولين، وواعين، وفاعلين، يدركون حقوقهم وواجباتهم داخل المجتمع الديمقراطي.



Teachers' Professional Development

ورشة توعوية حول السلامة من الحرائق وتمارين الطوارئ المدرسي



في إطار حرص مدرسة الليسيه إيمانويل على تعزيز ثقافة السلامة والوقاية، استضافت المدرسة يوم السبت 10 كانون الثاني 2026 ورشة عمل توعوية حول الوقاية من الحرائق وآليات الإخلاء، بالتعاون مع الدفاع المدني - فوج إطفاء كفرشيم، وبمشاركة جميع المعلمين والموظفين. هدفت الورشة إلى تعزيز الجاهزية في حالات الطوارئ، حيث تدرب المشاركون على التصرف السليم، الإبلاغ السريع، تأمين مسارات الإخلاء، واستخدام وسائل الإطفاء، إضافة إلى شرح عملي لتنفيذ تمارين طوارئ مدرسي فعال يضمن سلامة أفراد المجتمع المدرسي. وتؤكد هذه المبادرة التزام المدرسة بتوفير بيئة تعليمية آمنة وتعزيز الوعي والمسؤولية لدى العاملين فيها.



From the Teachers' Desk

Healthy Habits for Exam Preparation



- Sleep Well: Aim for 8 hours—your brain needs rest to remember.
- Eat Smart: Choose brain foods like nuts, fruits, and water instead of junk food.
- Exercise: A short walk or stretch boosts focus.
- Stay Positive: Believe in yourself—confidence improves performance.
- Balance: Mix study time with fun activities to avoid stress.

Connection Familiale



Bannir les ados des réseaux sociaux

Un nombre croissant de gouvernements passent des «recommandations» à des restrictions strictes sur l'accès des adolescents aux réseaux sociaux. L'Australie a mis en place en décembre 2025 une interdiction nationale pour les moins de 16 ans, obligeant les plateformes à bloquer les comptes des mineurs, sous peine de lourdes amendes. La France a voté le 26 janvier 2026 une interdiction pour les moins de 15 ans, prévue pour la rentrée 2026, avec contrôle de l'âge. Le Danemark prévoit une mesure similaire pour les moins de 15 ans, et l'Inde (Goa) étudie un modèle à l'australienne pour les moins de 16 ans.

Le Liban pourrait-il envisager des restrictions similaires pour ses adolescents ?

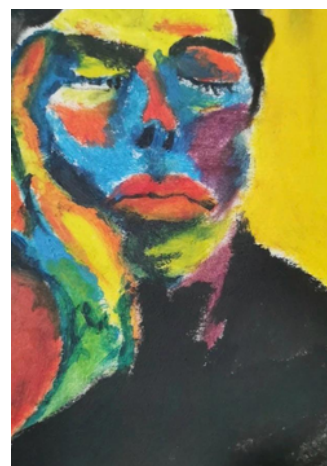
Creative Corner



Yara Hinnawi EB8



Kyllie Alameddine S1G



Amir Abu Salman Gr9



Rasha Zebian S1G



Jana Abdelsater EB8

Inspiring Words

"Intelligence plus character—that is the true goal of education."
—Dr. Martin Luther King Jr.

Meet the family:



The Mom, Hala The Dad, Tarek The Kid, Adam The Older Sister, Yara (Grade 5) Teta Widad

